

## District Accountability Meeting

September 28, 2022

### **I. Introductions**

**A. Review Purpose:** District accountability committee is a committee that represents parents and staff in the district. DAC gives insight and perspective to make the best decision for our staff and students to move forward. We look at UIP's, performance framework, parent survey, evaluate the total effectiveness, student / parent climate surveys and more. We also help with setting budget priorities, and give recommendations with capital improvement.

**B. Bylaws:** [www.elizabethschooldistrict.org](http://www.elizabethschooldistrict.org) › lib › Domain › DAC Bylaws 2021-2022

- Structures are as followed...
  - Purpose
  - Duties and Responsibilities
  - Membership
  - Appointment
  - DAC Officers
  - Meetings
  - Voting
  - Amendments

### **II. Consideration of Officers:**

- **Co-Presidents** Shannon Fonte and Wendy Church
- **Secretary** Danielle Gregory
- **Tech**

**III. Update on sale of Frontier High School Property:** Built in 1920, a little over 100 years ago. This building housed the districts alternative high school and preschool until 2020. The most recent contract fell through approx. 2 weeks ago. What are our next steps? The district is looking at partnering with organizations, selling, or changing the zoning on the property. It is zoned as institutional; buyers would have to go through a re-zoning process. It has historical meaning to it; however it is not a historical landmark. The preference is to still sell, but they are still trying to make that area meaningful to the community. The district does lose approx. \$60,000 – \$65,000 a year to keep it on the market, for heat, water, electric.

**IV. School Performance Frameworks:** The “report card” for schools, 60% on CMAS, Academic Growth (how much growth would it take for you to stay on that level), and Academic Achievement (how high did you score). High school also gets graded on graduation rates, as well as how many students go on to a

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college. The school performance framework is labeled by CDE, there are four different rates, turnaround, priority improvement, Improvement, performance.

### **V. Home Grown Initiative:**

[https://www.elizabethschooldistrict.org/cms/lib/CO02201754/Centricity/Domain/682/ESD\\_HTI\\_GradProfile\\_2pg\\_FINAL\\_print.pdf](https://www.elizabethschooldistrict.org/cms/lib/CO02201754/Centricity/Domain/682/ESD_HTI_GradProfile_2pg_FINAL_print.pdf)

The rural coaction grant is the grant we applied for to utilize as a collaborative partnership to increase student access to and engagement with student career pathways and career-connected learning. We did not get the grant, however we have found a way to make it work for our district. The state has asked everyone to decrease their funding requests by 20% to make it so all that are applying can receive their funding. We will be working with neighboring districts to bring down our budget we are asking for, and maybe partner with. Transportation is a huge part of the budget.

- VI. Parent and student Survey:** The board is interested in getting parents more involved in giving feedback about their child's school. We feel it is important to have school names, grades, and whether they are new to the community questions. We also feel it is important to have answers be strongly agree to strongly disagree; so we can get more accurate answers to help us grow. We went through the survey questions and gave feedback. We discussed the importance of having the parents fill out the survey for each school individually rather than all together. Possibly adding not applicable to the survey questions. Suggestions were given on fixing some structure on some of the questions. The hope is that the survey will go out before winter break. We will continue to work on the survey at the next meeting.

### **VII. Next Meeting - October 19, 2022**